

The Literacy Block

Grouping/ Duration	Teaching/Learning Opportunity								
Whole Group 10-20 min.	<p style="text-align: center;">Modelled/Shared Reading Lesson (on content, process, or product)</p> <hr/> <p>Introduction The teacher gives students a quick overview of how the following block of time will be organized.</p>								
Small Group The duration of this segment will depend on school/board decisions regarding the literacy block.	Guided Reading The teacher usually works with one guided reading group during this block of time.	<p style="text-align: center;">Independent Reading</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="694 913 922 1379" style="width: 25%;"> Word study The teacher could use: <ul style="list-style-type: none"> • word games • word families • dictionary skills • thesaurus skills • spelling </td> <td data-bbox="922 913 1275 1379" style="width: 25%;"> Reading response activities The teacher could use: <ul style="list-style-type: none"> • journals • concept maps • storyboards </td> <td data-bbox="1275 913 1517 1379" style="width: 50%;"> Literature Circles Initially, the teacher teaches each role and helps with book selection. As students develop reading competence, they select their own texts and discontinue the use of roles. </td> </tr> <tr> <td colspan="3" data-bbox="694 1379 1517 1527"> Conferencing: The teacher will conference with one student or a group of students during independent reading, depending on the needs of the students. </td> </tr> </table>		Word study The teacher could use: <ul style="list-style-type: none"> • word games • word families • dictionary skills • thesaurus skills • spelling 	Reading response activities The teacher could use: <ul style="list-style-type: none"> • journals • concept maps • storyboards 	Literature Circles Initially, the teacher teaches each role and helps with book selection. As students develop reading competence, they select their own texts and discontinue the use of roles.	Conferencing: The teacher will conference with one student or a group of students during independent reading, depending on the needs of the students.		
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Whole Group 5-10 min.	Discussion Follows every modeled/shared session.								