

## Assessment Tools

Tool	Definition
<b>Anecdotal records</b>	An anecdotal record is a short, objective narrative describing students' performance, and also noting the context. It helps build a rich portrait of an individual student's achievement, as it will include observations that have special significance and cannot be obtained by using other classroom assessment strategies. An anecdotal record is an ongoing and holistic assessment tool.
<b>Rubrics</b>	A rubric is a scoring scale that consists of a set of achievement criteria and descriptions of levels of achievement for a particular task. It provides an effective and consistent means of assessing the level of student performance in a performance task.
<b>Rating scales</b>	A rating scale is a simple tool for assessing the extent to which specific facts, skills, and/or attitudes are observed in a student's work or performance. The scale can be used to indicate performance on a multi-point range from low to high, from as few as 3 points to as many as 10 points. The scale is based on a set of criteria that allow the teacher to rate a performance, product, and/or attitude along a continuum.
<b>Checklists</b>	A checklist is a focussed diagnostic tool listing performance criteria, which can be used to chart student progress over time. It can list actions, descriptions, skills, concepts, processes, and/or attitudes that a teacher checks off as he or she observes them. It can be used to assess written work or other products such as oral presentations, art and media works, and models.

Definitions adapted from *The Ontario Curriculum Unit Planner; Assessment Strategies Companion*  
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