

Self-assessment Activities

Activity	Encourages students to ask themselves questions such as:
Taking notes while reading to keep track of their thinking	Am I making connections? Do I understand the meaning of the text? What inferences can I draw? Can I quietly retell what I have just read? Am I making pictures in my mind to help me understand the text? What strategies can help me to solve this word?
Small group or partner reading assessments	How well did our group work together? What was the best part of today's literature circle? Did we remain 'on-task'? How might we work better next time? How much time did we spend reading?
Daily reflections about reading and learning, recorded in a notebook or journal	Is this text too difficult? Should I find an easier text? What was my favourite book and why? How often do I read? Am I choosing from different genres? Do I like the books from my browsing box? What kinds of books do I like best?
Reflections about reading and comprehension strategies that are being applied	What do I already know about this topic? Am I using the word wall and word charts to help me read? Am I reading to the end of the line and then returning to read difficult words? Is my reading making sense? What's the first letter in the word? What other word does this one look like?
Report of personal achievement in reading	What can I do well? What do I find hard to do? What can I do better than before?
Goal setting	How am I doing with my reading goals? What skills should I practise to meet my reading goals? What should I work on next? How well do I manage my independent reading time?
Selecting work for the portfolio	What work shows the progress that I have made? What task talks about my favourite book? What am I most proud of?
Oral report	Where am I at with...? What connections can I make? What have I learned?
Retelling to a reading partner	Can I retell what you have read so far? What do I think will happen next? What do I think about the text?

Note: Post self-assessment question charts in the classroom as prompts for independent tasks.